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ABSTRACT

The University-Urban Interface Program at the University of Pittsburgh is a program that has been in operation since 1969. The program had several goals at the outset dealing with (1) minority and community services; (2) campus development; (3) communications; (4) the long-range Pittsburgh goals project; and (5) university governance for community relations. This document summarizes the progress of each of the projects individually as well as the program as a whole as it moves into its final 6 months of operation. (HS)

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PHASE IV

PROGRESS REPORT 2

(OCTOBER, 1972 - DECEMBER, 1972)

UNIVERSITY-URBAN INTERFACE PROGRAM

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UNIVERSITY-URBAN INTERFACE PROGRAM

PHASE IV

PROGRESS REPORT 2

(October, 1972 - December, 1972)

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Secretary of the University
Principal Investigator

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Director of Research Programs

This report covers the second quarter of Phase IV of the grant award. There are now only six months remaining for this award. Although some marginal data collection is still ongoing as will be reported, most of the program activities are directed toward the completion of data analysis and sub-reports. As the sub-reports are completed, work can begin on integrating the findings for the final report. This report will include only very brief accounts of the status of analysis in each of the five priority sections. Each of these sections is prefaced by a brief descriptive abstract. A summary will indicate the overall status of the program as it moves into the final half year.

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1. MINORITY AND COMMUNITY SERVICES

Four projects which represent direct involvement of University schools, departments and individual personnel with the delivery of services to predominantly black community groups are being studied. The projects offer a wide range of activities to be observed and represent both established and entirely new efforts.

(a) Project Right Start

Current Status of Project: The final report for Project Right Start is divided into three parts:

Part I: A Description of Project Right Start

Part II: A History of the Development of Project Right Start (1967-1971)

Part III: An Analysis of an Interface between the University, the Community, and a Target Agency

The report is being prepared for circulation before final publication.

(b) Graduate School of Social Work - Neighborhood Centers Association

Current Status of Project: Over the Summer and Fall, data collection was essentially completed for this project with the addition of supplementary data from project files. We are now in the process of pulling together a couple of additional pieces of data. A draft partial analysis has been completed and this served to point out some gaps in our data. The additional information we are now gathering will correct this.

(c) Student Consultant Project (SCP)

Current Status of Project: The collection of data by UUIP staff has been terminated for several months. However, UUIP has financed the writing of an extensive report by a former student consultant who has been studying SCP in terms of the factors which have determined its effectiveness

and continuity. This report is to be edited by W. T. Tita, the Director of SCP, and in the hands of UUIP by the middle of January.

Plans for Presentation of Results: The final report to the Office of Education from UUIP will utilize the institution-building framework and will include data from the previously published monograph ("The Student Consultant Project (SCP): A Case Study of Student Involvement in Social Action," September, 1971), all data collected by a UUIP research assistant through interviews and observation and, finally, information from the above-mentioned report written for UUIP. The final paper will be in draft form by mid-February.

(d) Clarifying Environments Program (CEP)

Plans for Presentation of Results: The data collected on the Clarifying Environments Program (CEP) during the past two years, has lent itself to an analysis with use of the institution-building model. This analysis serves as a basis for our final report, which presently is in draft form.

In December, we received the first part of an evaluation study of CEP[1] undertaken by inhouse staff for the Pittsburgh Board of Education and the Pittsburgh Model Cities Agency. Interview studies of parents of children who attend the lab and of paraprofessionals have not yet been undertaken by CEP staff. UUIP staff members are pursuing ways to fill this information gap. We expect to receive a report of the Board of Education's evaluation study of CEP within the second week of January. Our final report is scheduled to be finished during the month of February.

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[1] Academic Competence and Self-Esteem; an Evaluation of the Pittsburgh Clarifying Environments Project in the Hill District. This part includes the following sections: Overview, Description of the Lower Hill District Clarifying Environments Project and Academic Performance and Children's Perceptions. The second part is forthcoming and will comprise sections on evaluation and supervision, on the use of picturephone for interviewing, on mathematics instruction for paraprofessionals and on advanced educational technology and attitudes of students.

2. CAMPUS DEVELOPMENT

> Pittsburgh's need for additional facilities to accommodate its enormous growth rate and the experience of other urban universities with physical expansion in recent years made this area a natural target for study. Under observation are the University of Pittsburgh's interactions with its neighbors in the process of planning new facilities and the internal decision-making which accompanies this process.

Plans for Presentation of Results: During the last quarter, we have continued our frequent concurrent evaluation interviews with appropriate University policy-makers and policy implementors. Increasingly, we have had the opportunity to informally feed back our assessment of the expansion situation. We are continuing to attend, as observers, the Oakland Development, Inc. meetings. And we are in the process of drafting the final report.

In anticipation of the completion of this report, we are able to make three (tentative) conclusions:

(1) Campus expansion, if challenged, is a power contending controversy in that it involves demands for the opening of University decision-making to external interests--interests traditionally considered by universities as indirectly affected by University policies and programs, and perhaps even geographically located on the campus periphery. It is essential that universities recognize this issue;

(2) A second necessary prerequisite to successfully coping with the expansion issue--and probably a way of rendering the issue less volatile--is the opening of formal and regular communications with the interested or affected community; and

(3) It is essential also that universities establish a long-range planning process that includes a priority list of contingency plans. Too often universities make reactive and ad hoc decisions; instead, decision-making should be based on informed choices that attempt to anticipate consequences.

3. COMMUNICATIONS

> A very important area of the relationship between the University and the community in which it resides is that of information exchange. A contemporary urban university, needing public support, must be able to explain its goals and, in turn, learn what its various publics think of it and expect from it. The study of the communications process which is being pursued at Pittsburgh is mainly concentrated on the formal channels of communication, the offices from which they emanate, and an assessment of the effectiveness of the system from the point of view of receiver interest and satisfaction.

General Public Interviews and Readership Survey: The interviews of specific categories of the general public (near-University, blacks, suburbanites) have been analyzed and the report is near completion for pre-final draft circulation. The report consists of an overall view, an in-depth report of five categories of interviewees, and a final comparative analysis.

Alumni Survey: The report of the survey of University of Pittsburgh alumni is being presented to the Alumni Association on January 16. Material from this survey is also being incorporated in the final Communications report. The same questionnaire to Carnegie-Mellon University alumni has reached a 37 per cent return and is being prepared for analysis.

Plans for Presentation of Results: The results of these surveys will be integrated into the final report for the Communications Project which will be completed by March of 1973.

4. LONG-RANGE PITTSBURGH GOALS PROJECT

This project was initiated as an attempt to identify regularly and systematically the long-range goals of the community as well as how the University could best work cooperatively with other community organizations in achieving them. Basic tools have been a survey of community influentials and four Forums on selected major urban problems in which representatives from various segments of the community and from the University participated. At one step removed, UUIP researchers, using participant observation and several unobtrusive measures, are attempting to gauge the success of this project in terms of its stated goals.

Plans for Presentation of Results: The research report on the Goals Project has now been completed in draft form and is being circulated for commentary and criticism to the project investigators, members of the Research Advisory Council, and members of UUIP staff. The table of contents of the draft report reads as follows:

Introduction and Developmental History
- The Contemporary Urban Scene
- The Local Scene: Precedents for Inter-Organizational Cooperation

Immediate Preceding Events in the University
- Attempts to Mobilize for Change
- The University-Urban Interface Program

Perspectives on the Process
- Research Interests and Techniques
- Project Goals and Implementation: The Early Phase of the Goals Project

Doctrine
Themes
Leadership
Personnel
Resources
Organization
Linkages

Participation at the Forums: Invitations and Attendance

At the Forums: From the Notes of Participant Observers
- In the Lecture Room
- The Discussion Groups
- Luncheon, Dinner, and the Social Hour

Feedback Sessions
Plenary Sessions
Major Themes in the Observers' Reports
The Social Climate at the Forums
Perspectives on the University

Questionnaire Follow-Up for Goals Forums
Frequency Distributions
Cross-Tabulations
Content Analysis
Summary of Findings

Summary

5. UNIVERSITY GOVERNANCE FOR COMMUNITY RELATIONS

> This priority becomes central for final analysis and reporting. Findings in all the other priorities, as well as some additional information collected on other programs in the University, will be integrated to make some assessment of the University of Pittsburgh's governance procedures particularly with respect to its external publics. An important task will be to attempt to make some recommendations, both in the local and national context, as to how these procedures could be improved or how better means could be found. Research in this priority area necessarily includes the monitoring of internal decision-making procedures. At the same time, a large body of data is being collected to assess the reactions of external publics and internal constituencies to the University's policies and activities.

Current Status of Project: As reports on the four other priority areas move toward completion, summaries of findings will be made which can be incorporated into more general observations and recommendations for University Governance for Community Relations. Bi-weekly research seminars continue to be spent in discussing pieces of information which are being derived from data analysis and a major focus is in bringing the pieces together so that an organized presentation can eventually be made.

A last major piece of data collection is ongoing in connection with this priority. Basic data have been compiled from several sources on the University's activities in connection with community-oriented research, service, and other activities. These data are now being organized by school or department so that they can be circulated to the appropriate places for correction and updating. It is expected that this process can be completed in March. The results will then be put into inventory form. Since programs do tend to undergo rather rapid, if sometimes minor,

change, it is hoped that this inventory can serve as a basis for future inventories, that is, that it could be circulated every two years or so for further modification and thus act as a current guide to University activities at any given point in time.

Plans for Presentation of Results: As noted in the last report, a draft of a report on experiential learning programs in the University of Pittsburgh has been completed and circulated for comment. Reactions are now being received and any corrections and/or additions will be incorporated in a final report. As it stands, the report consists of two parts, and the table of contents reads as follows:

EXPLORATIONS IN EXPERIENTIAL LEARNING
PART I

Introduction

Contributions of Professional Schools to the Development of Experiential Learning

Trends in Experiential Learning at High School and Undergraduate Levels

Summary

PART II

Introduction

The School of Medicine

The School of Nursing

The School of Dental Medicine

The School of Education

The School of Law

The School of Public Health

The School of Social Work

The School of Health Related Professions

The Graduate School of Public and International Affairs

The Arts and Sciences

Summary of Findings

Other activities related to an overview on governance within the scope and limitations of UUIP efforts involve content analysis of interviews with key administrators and the writing of summaries of sub-reports which highlight important findings and their relevance for University-community relations.

6. SUMMARY OF CURRENT STATUS OF THE UNIVERSITY-URBAN INTERFACE PROGRAM

As the final six months of the grant award commence, reports from the four initial priority areas, as this report shows, are either completed in draft or well underway. By March, 1973, at the latest, all the attention of the program staff can be focused on the final report. Steps already begun in this direction include seminars on the organization of the results with particular reference to the fifth priority, University Governance for Community Relations, as well as the extraction of major results in the form of summaries of reports in the other four priorities. There are still some basic data missing in the form of reports due from outside of UUIP, but these are expected to be submitted in the very near future. It might also be added that the research staff has suffered some serious delays in data analysis due to a changeover in the University of Pittsburgh's Computer Center. On the whole, however, work is moving toward completion at a satisfactory pace.

REPORTS PUBLISHED BY THE UNIVERSITY-URBAN INTERFACE PROGRAM*

Proposal to Develop a Program of University-Urban Interface, Phase I November 1969	126 pages
Proposal for Continuation of a University-Urban Interface Program December 1969	63 pages
Supplementary Information, March through September, 1970 September 1970	31 pages
Progress Report III, September 1, 1970 to January 1, 1971 January 1971	107 pages
Progress Report IV, January 1, 1971 to March 31, 1971 March 1971	35 pages
Proposal Addendum, Scope of Work for Phases III & IV May 1971	27 pages
**The Student Consultant Project (SCP): A Case Study of Student Involvement in Social Action by Michael S. Koleda, et. al. September 1971	ED 063-898 62 pages
**Phase II Interim Report (April 1970 - June 1971) September 1971	ED 063-902 152 pages
**Research Report of Communications, Phase II June 1971	ED 066-061 208 pages
Phase III, Progress Report I (July-September 1971) October 1971	29 pages
**The Pittsburgh Goals Study - A Summary, by Jiri Nehnevajsa and Alan Coleman October 1971	ED 066-398 15 pages
*University Forum Background Paper, Is Conflict Utilization Underestimated? by M. Coleman, J. V. Cunningham, Marvin Feit, N. Johnson, P. Carter and Joseph Colangelo October 1971	32 pages
**Pittsburgh Goals: Some Issues, by Jiri Nehnevajsa October 1971	ED 065-427 10 pages

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*This list involves a correction on information in Progress Report 1, Phase IV. Single asterisks indicate reports sent to ERIC for possible circulation; double asterisks indicate those which have already been evaluated and are available through: ERIC Processing & Reference Facility
4833 Rugby Avenue
Bethesda, Maryland 20014

**University Forum Background Paper, Law & Order in the Metropolitan Area: Issues and Options, by Matthew Holden, Jr.
November 1971 — ED 063-903, 56 pages

**Pittsburgh Goals: Notes on the Criminal Justice System
by Jiri Nehnevajsa
November 1971 — ED 063-900, 9 pages

**University Forum Background Paper, The University and the Community in the Domain of Health, by W. L. Treuting, W. T. Hall, M. L. Baizerman
December 1971 — ED 065-426, 48 pages

*Pittsburgh Goals: Some Thoughts on Health Issues
by Jiri Nehnevajsa and Robert C. Brictson
December 1971 — 10 pages

*Phase III, Progress Report 2 (October - December 1971)
January 1972 — 31 pages

*University Forum Background Paper, Goals and Government of the Metropolis, by J. Steele Gow
February 1972 — 28 pages

*Pittsburgh Goals: Notes on Metropolitanism
by Jiri Nehnevajsa
February 1972 — 9 pages

*Phase III, Progress Report 3 (January - March 1972)
April 1972 — 31 pages

**The Impact of the University of Pittsburgh on the Local Economy
by Educational Systems Research Group
April 1972 — ED 063-901

*Methodological Appendix - The Impact of the University of Pittsburgh on the Local Economy by Educational Systems Research Group
August 1972 — 66 pages

**University-Urban Interface Program Brochure
April 1972 — ED 063-897, 14 pages

*Phase III Progress Report 4 (April - June 1972)
June 1972 — 16 pages

*A University and Its Community Confront Problems and Goals
by J. Steele Gow and Leslie Salmon-Cox
June 1972 — 75 pages

*Pittsburgh: Goals and Futures
by Jiri Nehnevajsa
September 1972 — 94 pages

*Phase IV, Progress Report 1 (July - September 1972)
September 1972 — 17 pages

Papers and Presentations

*Research on Communiversity Relations - Prepared for the Symposium on Academic Reform of the American Psychological Association - 1972 Annual Meeting, Honolulu, Hawaii, by A. C. Van Dusen and R. C. Brictson
September 2-8, 1972

Multiple Pressures on University Governance - Presented for Round Table Discussion - Annual Meeting American Sociological Association, New Orleans, La., by Martha Baum
August 26-31, 1972

University-Urban Interface Research - Presented for Luncheon Round Table Discussion - American Sociological Association 1972 Annual Meeting, New Orleans, La., by R. C. Brictson
August 26 - 31, 1972

*Community Constraints on Academic Planning: Myths and Realities - Prepared for Presentation before The 7th Annual Conference of The Society for College and University Planning, Atlanta, Georgia, by P. C. Shaw and L. A. Tronzo
August 7, 1972

*The Urban University Student: A Political Profile - Presented at The Annual Meeting of The District of Columbia Sociological Society, Howard University, Washington, D. C., by P. C. Shaw
May 13, 1972

*University Urban Interface: Issues and Methodology, Prospects - Presented at Eastern Psychological Association 43rd Annual Meeting, Boston, Mass., by R. C. Brictson and A. C. Van Dusen
April 27-29, 1972

University Urban Interface: Motives, Means and Measures - Presented at American Educational Research Association 1972 Annual Meeting, Chicago, Ill., by R. C. Brictson and A. C. Van Dusen
April 3-7, 1972

Measuring the Impacts of College or University on the Local Economy - Prepared for Workshop for Educational Systems Research Group, Washington, D. C., by R. C. Brictson
January 17-18, 1972